

BLACK YOUTH DEVELOPMENT MENTORSHIP PROGRAM

Information Dossier

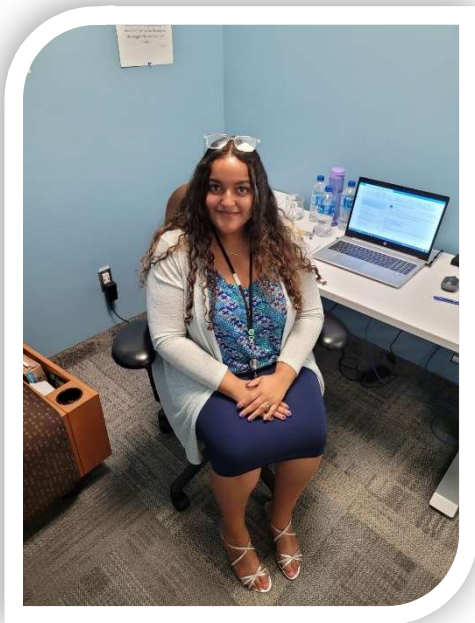
An eight-week program,
designed to expose young Black leaders of today
to opportunities in government.



We need representation in government!

The Black Youth Development and Mentorship Program (BYDMP) is designed to provide exactly that. Started by The Department of Public Works, the program provides summer employment opportunities in government to youth of African Descent who will be attending university or college after high school.

Successful applicants will benefit from paid work placements, hands on work experience in government, industry insight, mentorship, training, skill development and more! Through this experience, the program will help students explore a career path, build confidence, and reaffirm career interests.



WE AIM TO:

1. Create meaningful employment and training opportunities for Black Youth in Nova Scotia.
2. Introduce and expose Black Youth to the variety of career options and employment opportunities available in the Nova Scotia Public Service.
3. Achieve a more diverse and inclusive public service.

Are You Eligible to Apply?

To apply you must:

1. Identify as African Nova Scotian, Black, or Person of African Descent
2. Be in grade 11 or 12, pursuing post-secondary education

Before applying, you will need to have:

- A. Social Insurance Number (SIN)
- B. Active bank account and knowledge of the following:
 - I. Account No.
 - II. Branch No.
 - III. Institution No.
- C. An Email you check often
- D. Access to a working phone number is beneficial

How do I apply?

Apply Online  Interview  Hiring Process!

Online, there are descriptions of the different jobs being offered through the program. You should read and review those opportunities in search of the best fit for you. (You can and should apply to more than one position!)

The application will be open between **March 13th** and **April 3rd**, 2023. For this step, you will need a resume and a letter of recommendation. Once closed, a screening process will take place and those who are successful in getting an interview will be contacted.

What happens next?

Interviews will be scheduled, if you apply for more than one position, more than one interview may be necessary. You will be contacted if you are the successful candidate for the job. Check out: <https://novascotia.ca/psc/jobCentre/what-we-look-for/prepare-for-an-interview.asp> for interview tips!

IMPORTANT DATES:

February 20th – March 17th: Promotional Period: community outreach, school visits, etc.

March 13th: First day you can apply!

April 3rd: Last day you can apply!

Early April - May 19th: Interview period

June 9th: Date by which job-offer letters must be sent out (via email)

June 21st: Date by which you should have accepted the offer letter and completed “on-boarding” (on-boarding: entering required information into the province’s online system before you begin your job ex/tax forms)

Where could you work?... What could you do?

There are many different opportunities. There are opportunities to work in an office setting doing varying types of projects and other tasks, yet there are also opportunities which involve interacting with the public or clients. Therefore, it is important to read through the descriptions of job opportunities and identify which ones align with your skills and area of interest. In some cases, there are opportunities to return throughout your education.

Some departments that provided past summer placements for students in the BYDMP were:

Agriculture

Fisheries and Aquaculture

Community Services

Health and Wellness

Education and Early Childhood Development

Justice

Environment and Climate Change

Communities, Culture, Tourism and Heritage

Office of Equity and Anti-Racism Initiatives

Service Nova Scotia and Internal Services



Here are two examples of opportunities offered during the summer of 2022:

<p>Department: Fisheries and Aquaculture</p> <p>What Will You Do?</p> <p>You will work with our Aquaculture Division to support the sustainable development of our provinces aquaculture sector. In your role with our team, you will participate in the development of the aquaculture sector by supporting the delivery of our regulatory programs.</p> <p>More specifically, you will work closely with the Aquaculture Development and Operations Divisions which are responsible for the Department’s sector development, field and lab operations and aquaculture site reviews. This will afford you the opportunity to visit aquaculture operations, learn about the approval process for aquaculture sites and participate in office, lab and field work related to the environmental monitoring program and site review process.</p> <p>Possible Career Paths: Ideal candidates will have an interest or aptitude for any of the following: farming of aquatic species; aquatic sciences (oceanography, biology, chemistry); ocean-based industries; environmental monitoring, field work, or laboratory work.</p>	<p>Department: Communities, Culture, Tourism and Heritage (CCTH)</p> <p>What Will You Do? - Two key projects:</p> <ul style="list-style-type: none"> • <u>Collections Management support:</u> Under the supervision of the Curator of Collections, the student will document a body of 3-D objects. They will create an Excel spreadsheet of information, including documentation of images taken, a description of each object, the initial condition of each object, measurements, and its location in temporary storage. This work will help the Curator of Collections determine which objects are best suited for the Museum’s Collection, and which may be better suited to other museum collections, etc. • <u>Education and Public Programming support:</u> Under the supervision of the Curator of Education and Public Programming, the student will engage with visitors to explain and interpret the Museum’s exhibits. The student will work as an interpretation assistant in our Pre-Industrial Exhibit, learning the significance of the artifacts, displays, and stories, and then sharing that information with visitors. <p>Possible Career Paths: The skills the student develops with us will greatly enhance their ability to find future work in the culture and heritage sectors, and most specifically in public education, visitor service and collections management.</p>
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What can you expect from this experience?

This is a full-time, eight-week summer job opportunity. A glimpse of adult work life. Therefore, you should expect a similar experience. The program strives to ensure there are adequate supports in place during these eight weeks. This is done by providing a mentor and hosting weekly meetings which include the chance to network and connect with other students, mentors, and members of the BYDMP team.



Some of the program's beloved mentors alongside three students!

Mentors are there to support you in any way they can. This looks different depending on the individual, but they are there should you need anything (even if you just need a friend).

In-person meetings are held weekly (there is also the option to attend virtually for those who cannot make it). They feature guest speakers who share insight on a variety of topics and share valuable advice with those who are participating in the program. These meetings also provide a safe space for students to share what they have been working on, ask questions, and connect with other Black students and employees.

Scan this QR code to review job descriptions and apply between March 13th and April 3rd:



If you have any further questions or concerns relating to the BYDMP that are not addressed in this document, please reach out to The BYDMP Coordinator by email.

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